

## Warmer, Body, Plenary

- **Warmer:** generate interest, locate the language to be learned within wider sequence of lessons
- **Body:** ideally at least 3 activities with different focuses to provide lots of variety (pairs, groups, reading, vocabulary, game, visual, movement)
- **Plenary:** review as a class what has been learned, e.g. whole class discussion, Q&A etc.

## Present, Practise, Produce

### PRESENT:

- First, the teacher **presents** an item of language  
–E.g. Chalk and talk

### PRACTISE:

- Then, students are asked to complete a controlled **practice** activity  
–E.g. Gap-fill activity where students practise only the item of language just taught to them

### PRODUCE:

- Finally, students use the target language together with any other language that has already been learnt  
–E.g. Role play, writing task

## Test, Teach, Test

- Test:
  - Check how much students already know about the target language before you teach it.
  - Elicit rules. (They may know the right answer but not why it is right.)
- Teach:
  - Teach parts they didn't know
- Test:
  - Check if students understood the "teach" section and now know more than before

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