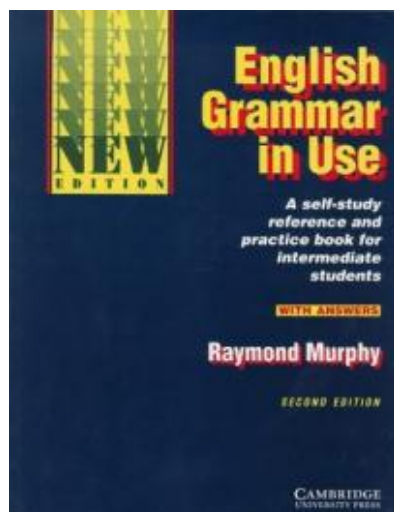
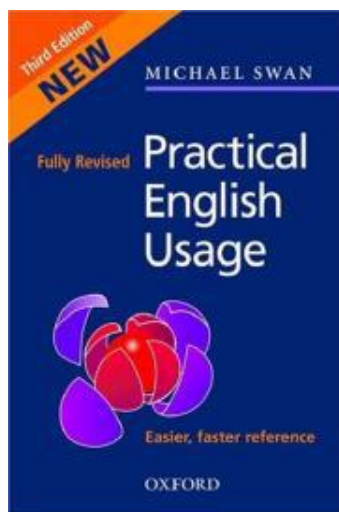


## Course Outline

### SUNDAY

- 9.00 - 11.00 : Teaching Grammar, Teaching Speaking and Reading
- 11.00 - 11.30: BREAK
- 11.30 - 1.00: Teaching Speaking and Reading  
Teaching Writing, Teaching Listening
- 1.00 - 2.00: LUNCH
- 2.00 - 3.00: Preparation for Teaching Practice 2
- 3.00 - 5.00: Teaching Practice 2
- 5.00 - 5.30: BREAK
- 5.30 - 7.00: Feedback and TKT

## Grammar companions



## Teaching Speaking and Reading

- We are going to kill two birds with one stone and do a communicate jigsaw reading exercise that covers two skills (speaking and reading) at the same time.

- **Instructions:**

- 1) Make six groups of 5 people
- 2) Read your handout in detail, take short notes and summarise the most important parts
- 3) Make new groups, teach your handout (using only your notes.)
- 4) Class test (Collective prize if you get 80%)

## Teaching Speaking and Reading

- We are actually killing a third bird:

- **DIFFERENTIATION**

- Unless you are teaching just one student, your students will have different strengths and weaknesses, there will be some who love reading, others that hate it, some who love speaking, others that hate it.

- **DIFFERENTIATION** is the way to cater to different levels, learning styles and preferences in the same lesson with the same group.



## Teaching Listening: Difficulties

- When reading, students can control the speed they are reading, while listening they can't
- They can read the bit they are having trouble with again and again
- The English language is not pronounced as it is written, students will often recognise the written form, but not the spoken form of the word
- Accents, dialects, speed, background noise

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## Writing Lessons: Tips

- Most students find writing tedious
- Don't correct everything!
  - Focus on one aspect: structure, vocab, grammar, spelling
  - Correct in green
- Provide a model
- Let them prepare in pairs/groups
- Allow opportunity for drafting
- Beware of cut and paste and "Google translate"

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## Teaching Practice 2

### MUST INCLUDE:

- 10 minutes
- 2 or more tasks
- 2 or more skills
- Groups of three
  - each have to speak
- Cover the topic and level you are given
- Use materials
- Include vocabulary and grammar
- Write lesson plan

## Plan for afternoon

- 1.00pm – 2.00pm: Lunch + preparation time
- 2.00pm – 3.00pm: Preparation time
- 3.00pm – 4.50pm: Teaching Practice
- 4.50pm – 5.20pm: Break
- 5.20pm – 6.30pm: Test, Individual Feedback
- 6.30pm – 6.45pm: Test Answers
- 6.45pm – 7.00pm: Closing ceremony, Q&A



### Tips to avoid common mistakes

- Make it creative and fun!
- Involve all students in doing s.thing at all times
- Don't cover the board with your body
- DO NOT IMPROVISE
- Elicit, don't give away
- Include INTERACTIVE activities, games,
- DO NOT LECTURE
- Check understanding
- Give clear INSTRUCTIONS (demonstrate)
- Grade your language and minimise TTT
- Use materials: PPT, pictures, etc.

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