

- 1 2.07 Read and listen to the dialogue. What do Martha and Sam arrange to do together? Choose the correct answer.
a play football b go shopping c go for a bike ride

Sam Hi, Martha. What are you up to this weekend?
Martha Nothing much. I'm playing football on Saturday morning.
Sam Are you free in the afternoon?
Martha Yes, I am.
Sam Great! Let's go shopping.
Martha No, thanks. I don't really enjoy it.
Sam Oh, OK. How about going for a bike ride?
Martha Yes, OK. What time?
Sam Shall we meet at my house at 2 o'clock on Saturday afternoon?
Martha Fine. See you then!



- 2 Read the *Learn this!* box. Underline an example of the present continuous for future arrangements in the dialogue.

LEARN THIS!

Present continuous for future arrangements
We use the present continuous to talk about future arrangements.
We're getting married next summer.

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- 3 **SPEAKING** Work in pairs. Practise reading the dialogue, changing the words in blue. Use activities from the list below or your own ideas. Decide your own time and place to meet.

Activities go dancing go ice skating go skateboarding
go to the beach have dinner/lunch in a café
meet friends play volleyball play video games

- 4 Read the *Look out!* box. Circle examples of time expressions with *at*, *in*, *on* or no preposition in the dialogue in exercise 1.

LOOK OUT!

Prepositions of time

at at five o'clock, at the weekend, at night
in in the morning, in (the) summer
on on Monday, on Tuesday evening
no preposition this afternoon, tomorrow (morning)

- 5 2.08 Listen. What arrangements do the people make? Draw lines to match each dialogue with the correct activity and time.

Dialogue	Activity	Time
1	play basketball	at 4 o'clock today
2	see a film	at 3 o'clock on Saturday
3	go ice skating	at 6 o'clock on Sunday

- 6 2.08 Complete the chart of phrases for asking about plans. Use the words below. Listen again and check.

afraid free idea we

Asking about plans

What are you up to (this evening, tonight, etc.)?
Are you doing anything (tonight, this weekend, etc.)?
Are you ¹_____ (tomorrow, this weekend, etc.)?

Making a suggestion

How about (playing tennis / doing something)?
Shall ²_____ (go to the park / do something)?
Let's (have a picnic / do something).

Agreeing

Good ³_____. Yes, OK. That's perfect.
Fine. That sounds fun.

Declining

I'm ⁴_____ I can't. No, thanks.

- 7 **SPEAKING** Work in pairs. Prepare a dialogue. Use the phrases in exercise 6 and the prompts below.

A

Greet B. Ask about B's plans for Saturday.

B

Reply that you don't have many plans.

Suggest an activity.

Decline the offer. Give a reason.

Make another suggestion.

Agree. Ask about time.

Suggest a time and place.

Agree. Say goodbye.

Say goodbye.

- 8 **SPEAKING** Act out your dialogue to the class.

I can write an invitation to a party.



1 SPEAKING Look at the photos and answer the questions.

1 Where are the people?

2 What are they doing?

3 What are they wearing?

4 Which event do you think looks more fun?

2 Read the invitations. Match two of the invitations (A–C) with the photos in exercise 1.

Inbox

A Hi Amy,
It's my birthday on Friday and I'm having a party. It starts at 8 p.m. Can you come? It's at my cousins' house – they live at 128 Westfield St. Can you forward this email to Isla, please? I haven't got her email address. Thanks!
I hope you can make it! Please let me know.
Love,
Dylan

B

Dear Leo,
I'm planning a party to celebrate the end of the school year. We're having a barbecue on the beach on Thursday evening. It starts at 8 p.m. and finishes at 1 a.m. Don't miss it! Can you bring some food for the barbecue, e.g. some burgers or sausages?
Please reply so I know numbers.
Best wishes,
Kecce

C

Dear Faibh,
I'm having a Halloween party on Saturday 31st October at my house – 12 Victoria Rd. It starts at 7.30 p.m. and it's a fancy dress party, so you need a costume. The theme is horror – ghouls, witches, vampires, etc. Can you bring your 'Rocky Horror Show' CD, please?
Hope you can come. You can text your reply.
Bye for now.
Freddie

HALLOWEEN

Maurita Solutions Our

- Have you:**
- ☐ included all the information in the task in exercise 7?
 - ☐ used the correct prepositions of time (see lesson 4F)?
 - ☐ checked your spelling and grammar?

CHECK YOUR WORK

8 Write an invitation to a friend. Use your notes from exercise 7 and phrases from exercise 4.

- Say why you are having the party.
- Give the time and date of the party.
- Include information about the place or address.
- Include a request.

7 Imagine you are organising a party to celebrate the end of the school exams. Make notes.

- When you write an invitation, postcard or email:
- 1 Start with *Dear*, or *I* and the person's name.
 - 2 Finish with *Love*, *I*, or *Bye for now* and your name.

WRITING STRATEGY

6 Read the writing strategy. Find and circle four words and phrases that start and finish the invitations.

can for requests
We use *Can you ... ?* to make a request. We often add *please* at the end.
Can you change the music, please?

LEARN THIS!

5 Read the *Learn this!* box. Find a request in each invitation.

- a I'm having a party ...
b I hope you can make it.
c Please reply ...
d Don't miss it!
e I'm planning a party ...
f You can text your reply.
g It's my party ...
h Best wishes ...
i Hope you can come.
j Love ...
k Bye for now ...
l Please let me know.

4 Put the phrases below into four groups with similar meanings. There are three phrases in each group.

- 1 Guests need to wear special clothes.
- 2 The party is outdoors.
- 3 There is a finish time.
- 4 The party is at the house of some family members.
- 5 The party is at the sender's home.
- 6 It's a birthday party.

3 Match each sentence with one of the invitations (A–C).