

## Warmer, Body, Plenary

- **Warmer:** generate interest, locate the language to be learned within wider sequence of lessons
- **Body:** ideally at least 3 activities with different focuses to provide lots of variety (pairs, groups, reading, vocabulary, game, visual, movement)
- **Plenary:** review as a class what has been learned, e.g. whole class discussion, Q&A etc.

# Present, Practise, Produce

## PRESENT:

- First, the teacher **presents** an item of language
  - E.g. Chalk and talk

## PRACTISE:

- Then, students are asked to complete a controlled **practice** activity
  - E.g. Gap-fill activity where students practise only the item of language just taught to them

## PRODUCE:

- Finally, students use the target language together with any other language that has already been learnt
  - E.g. Role play, writing task

# Test, Teach, Test

## **Test:**

- Check how much students already know about the target language before you teach it.
- Elicit rules. (They may know the right answer but not why it is right.)

## **•Teach:**

- Teach parts they didn't know

## **•Test:**

- Check if students understood the “teach” section and now know more than before