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| **Time** | **Phase** | **Teacher Activity** | **Student Activity** | **Focus** |
| 00.00 | Teach the word “szia” | Show PPT slide with “szia”  Greet whole class with “hello” gesture while saying “szia”  Greet individual students, expect them to reply saying “szia” | Look at slide  Listen to pronunciation  Listen and repeat | T-S |
| 00.02 | Teach the words “jol” and “nagyon” | Show PPT slide of smiley faces  Model pronunciation  Drill as whole class pointing to the faces  Pay special attention to drilling “nagyon” | Look at slide  Listen  Repeat the words | T- S |
| 00.05 | Teach “hogy vagy” and “jol vagyok”  Controlled Practice | Show PPT slide of first dialogue  Point to Brad and say “hogy hivjak?” with hand gestures to show I want them to tell me his name. Elicit Brad.  Point to my ear to show “listen”  Model dialogue  Drill each small part together  Drill whole dialogue together  Split class in half to perform dialogue  Ask individual students to respond and ask me  Indicate that students should work in pairs  Take written prompt away, use slide with pictures, no words  As volunteer pairs to perform dialogue in front of group | Look at slide  Say Brad  Listen to pronunciation  Listen and repeat  Listen and repeat  Read dialogue  Practise in pairs to read dialogue  Remember dialogue  Perform dialogue for group | T-S  S-S |
| 00.20 | Practice Game | Split class into two teams (Brads and Angelinas)  Move chairs out of the way  Have teams form a line  I shout out words, the first to point to correct picture gets a point  Then I point and the first to say the correct Hungarian word gets a point | Point to pictures  Say correct Hungarian | T-S |
| 00.30 | The end | Wave Goodbye and say “Szia!” | Wave back and say “szia! | T – S |