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|  | **Lesson Plan**  **Date:** 29 September 2012  **Time:** 11.15 – 11.45 **Duration:** 30 mins  **No. of students:** 22 **Course:** TEFL  **Subject:** Beginner’s Hungarian  **Topic:** Basic phrases for meeting people  **Skill**: Speaking  **Level**: Absolute Beginner | |
|  | **Lesson aims:**  By the end of the lesson students should be able to perform a simple dialogue in Hungarian. | |
|  | **Specific learning outcomes:**  By the end of the lesson students should be able to say:   * Szia (Hello) * Hogy vagy? (How are you?) * Jol vagyok (I’m well) * Nagyon jol vagyok (I’m very well) | **Assessment methods:**  Teacher to listen to sts’ dialogues |
|  | **Previous knowledge assumed:** None | |
|  | **Materials and equipment required:** PowerPoint slides, flipchart paper, markers  **Room Layout:** Students sit in rows facing front | |
|  | **General notes on differentiation / learning styles:** teaching techniques involve auditory and visual students. Performing in front of the group is voluntary, so shy students will be catered for.  **Anticipated problems and solutions:**   * **There might be one or two students who speak Hungarian.**   + I will have found this out earlier during the “Find Someone Who” activity so I will be prepared, and can ask the Hungarian-speaking students to not take part as students, but to assist me in the teaching of the lesson, pretending they don’t speak the students’ language (in this case English). * **The projector might not work / might not be available.**    + In case I can’t show the PowerPoint, I will draw stick figures to represent Brad and Angelina, I will have the dialogue written up on the flipchart, and will use gestures and drawings to get meaning across. * **Students will probably have considerable difficulty pronouncing “gy” in “hogy vagy” and “vagyok”.**   + Model and drill the sound many times   + Accept approximations that sound like “j” (as in Jack) * **Kinaesthetic students (those that learn through movement) may lose focus**   + Give students the opportunity to come to the front and perform their dialogue in front of the class, game at the end should liven things up * **If the group has had a lot of questions during the morning, there is a good chance we will be running out of time at this stage**   + If the Hungarian lesson starts late, I will not do the game at the end | |